

Introduction to Computing (SE-101)

Who Am I?

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Book



PETER NORTON'S®

Introduction to Computers



- Web integrated activities
- Self-assessments to reinforce main concepts
- Online Resource:
www.mhhe.com/peternorton

 **Technology
Education**

Grading Criteria

Final Exam 40%

Mid Exam 20%

Quiz 10%

Lab Task 20%

Assignments 10%

Total 100%

Course Objectives

- History & Breadth-first coverage of computer science
- Introducing computing environments
- General application software
- Basic computing hardware, OS, Internet
- Software applications and tools, computer usage concepts
- Introducing software engineering and IT within the broader domain of computing
- Social issues of computing

Course Link

- <http://web.uettaxila.edu.pk/CMS/AUT2011/seITCbs/index.asp>

Introducing Computer Systems

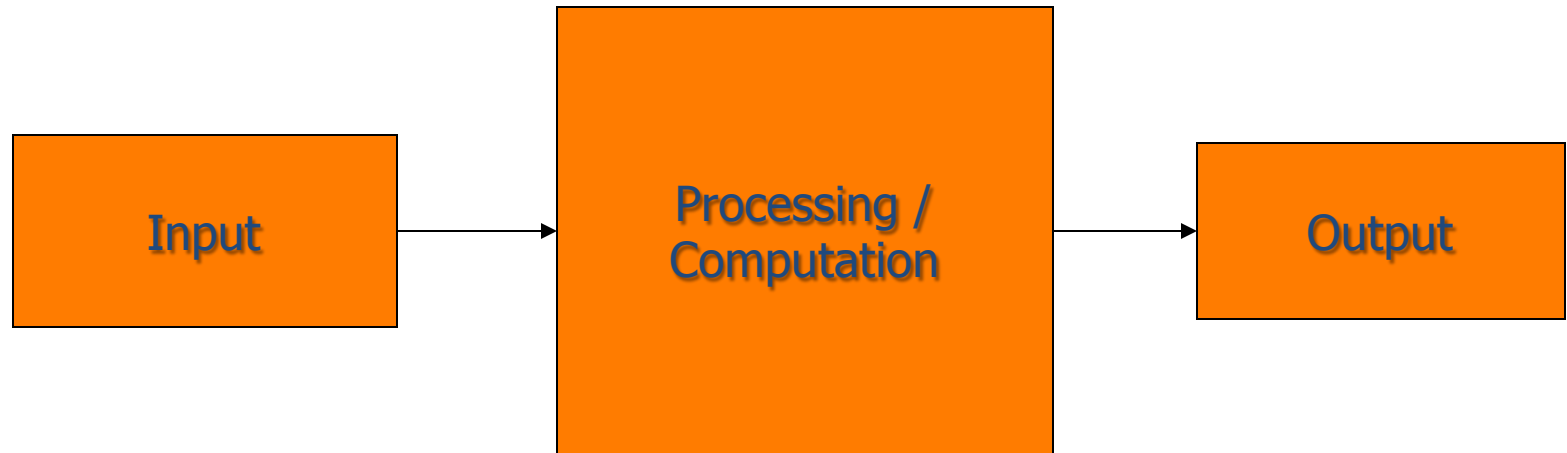
Lecture # 1

29th Nov. 2011

What is a Computer?

- [Norton] *A Computer is an electronic device that processes data, converting it into information that is useful to people*
- [Wikipedia] *A Computer is a programmable device, usually electronic in nature, that can store, retrieve and process data*
- [The American Heritage Dictionary]
 1. A device that computes... especially a programmable electronic machine that performs high-speed mathematical or logical operations or that assembles, stores, correlates, or otherwise processes information
 2. One who computes

What is a computer?



What can computers do?

- A computer does what it is told to do...
- You tell a computer what to do by giving it a list of **precise, unambiguous** instructions, a computer program
- Why are computer programs not written in English?
- Because languages such as English are inherently ambiguous

A bit of Computer history

- Computer was there 2000 years ago!!
- Abacus
- Charles Babbage (19th Century) worked on two mechanical devices
- the *Difference Engine* and the far more ambitious *Analytical Engine* (a precursor of the modern digital computer)

Is the Abacus a Computer?

Not really a computer, but rather a **computing aid**



The Abacus Today: A store clerk in Beijing, China uses the abacus to settle accounts. (Sep. 1997, courtesy [Peter Wouda](#))



Jacquard Loom – A Real Computer?



<http://65.107.211.206/technology/jacquard.html>

Digital vs Analog

- Modern computers are digital
 - Two digits combine to make data
- Older computers were analog
 - A range of values made data

Five Computer Categories

- Supercomputers
- Mainframe computers
- Minicomputers
- Workstations
- Microcomputers, or personal computers

Computers For Individual Use

- Desktop computers
 - The most common type of computer
 - Sits on the desk or floor
 - Performs a variety of tasks
- Workstations
 - Specialized computers
 - Optimized for science or graphics
 - More powerful than a desktop

Computers For Individual Use

- Notebook computers
 - Small portable computers
 - Weighs between 3 and 8 pounds
 - About 8 ½ by 11 inches
 - Typically as powerful as a desktop
 - Can include a docking station

Computers For Individual Use

- Netbook computers
 - Smaller portable computers
 - Less expensive
 - Longer battery time
 - Less powerful than Notebooks
 - Reduced features than Notebooks
 - e.g., no cd/dvd drive

Computers For Individual Use

- Tablet computers
 - Newest development in portable computers
 - Input is through a pen
 - Run specialized versions of office products



Computers For Individual Use

- Handheld computers
 - Very small computers
 - Personal Digital Assistants (PDA)
 - Note taking or contact management
 - Data can synchronize with a desktop
- Smart phones
 - Hybrid of cell phone and PDA
 - Web surfing, e-mail access

Computers For Organizations

- Network servers
 - Centralized computer
 - All other computers connect
 - Provides access to network resources
 - Multiple servers are called server farms
 - Often simply a powerful desktop

Computers For Organizations

- Mainframes
 - Used in large organizations
 - Handle thousands of users
 - Users access through a terminal



Computers For Organizations

- Minicomputers
 - Called midrange computers
 - Power between mainframe and desktop
 - Handle hundreds of users
 - Used in smaller organizations
 - Users access through a terminal

Computers For Organizations

- Supercomputers
 - The most powerful computers made
 - Handle large and complex calculations
 - Process trillions of operations per second
 - Found in research organizations



Computers In Society

- More impact than any other invention
 - Changed work and leisure activities
 - Used by all demographic groups
- Computers are important because:
 - Provide information to users
 - Information is critical to our society
 - Managing information is difficult

Computers In Society

- Computers at home
 - Many homes have multiple computers
 - Most American homes have Internet
 - Computers are used for
 - Business
 - Entertainment
 - Communication
 - Education

Computers In Society

- Computers in education
 - Computer literacy required at all levels
- Computers in small business
 - Makes businesses more profitable
 - Allows owners to manage
- Computers in industry
 - Computers are used to design products
 - Assembly lines are automated

Computers In Society

- Computers in government
 - Necessary to track data for population
 - Police officers
 - Tax calculation and collection
 - Governments were the first computer users

Computers In Society

- Computers in health care
 - Revolutionized health care
 - New treatments possible
 - Scheduling of patients has improved
 - Delivery of medicine is safer

Questions?

If you have any query please feel free to ask

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